

High School Dual Enrollment Requirements

All credit for coursework completed under these provisions is considered as "conditional credit" until the student provides proof of high school graduation or meets program admission requirements.

Accelerated Credit High School Students may enroll in college classes concurrently with high school classes and receive college credit. Bevill State Community College admissions, course placement, and course sequencing are applicable in addition to eligibility requirements listed below.

- The student has successfully completed the 10th grade or has an exception granted by the participating postsecondary institution upon the recommendation of the student's principal and superintendent and in accordance with Alabama Administrative Code 290-8-9.12 regarding gifted and talented students;
- The student provides certification from the local principal and/or designee certifying that the student has a minimum cumulative 3.0 GPA average and recommending the student be admitted under this policy;
- The student may enroll only in postsecondary courses for which high school prerequisites have been completed (e.g., a student may not take English Composition until all required high school English courses have been completed).

Dual Credit High School Students may enroll in college classes concurrently with high school classes, either on the College campus, online or at the high school and receive both high school and college credit. There must be on file at Bevill State Community College a formal written agreement between the student's local school board, homeschool, or private school, and Bevill State Community College before approval for Dual Credit/Dual Enrollment admission is granted. To be eligible the student must meet the following requirements:

- The student must be a rising 10th, 11th, or 12th grader.
- The student must have a 2.5 GPA average for Academic coursework or the program specific GPA requirement for Career Technical coursework, as defined by board policy, in completed high school courses.
- The student must have written approval of the appropriate principal, counselor, or career and technical education program representative (if applicable). Student access to Dual Credit/Dual Enrollment is dependent upon both academic readiness and social maturity. Approval from the appropriate counselor, principal and superintendent indicates that the student has demonstrated both.
- The student must meet admission requirements established by the College.
- Students who are rising 10th, 11th, or 12th graders may be deemed eligible to participate in Dual Credit/Dual Enrollment in occupational/technical courses pending demonstrated ability-to-benefit as documented by successful completion of placement.
- Students who meet the criteria for initial admission for a Dual Enrollment for Dual Credit program will maintain continuous eligibility so long as they earn a grade of C or better in all attempted college courses.
- Students who fail to meet this minimum grade requirement or who withdraw from a course will be suspended from the program for a minimum of one term. The student may not re-enroll until the suspension has been served. For re-entry, the student must reapply to the program and must meet the minimum grade point average requirements for Dual Credit/Dual Enrollment. The student has the right to appeal the suspension.
- Students must meet all applicable pre-requisites prior to enrolling in courses. Dually enrolled students registering for college-level English or math courses must be placed into courses using the current approved placement guidelines. Students who do not register for college-level English or math courses are not required to take any English or math placement test, regardless of their grade levels. Developmental courses (those numbered below 100) are not offered through dual enrollment.